COURSE OUTLINE

(1) GENERAL

SCHOOL	SCHOOL OF SCIENCES		
ACADEMIC UNIT	DEPARTMENT OF STATISTICS AND ACTUARIAL – FINANCIAL MATHEMATICS		
LEVEL OF STUDIES	UNDERGRADUATE PROGRAM		
COURSE CODE	331-9930	SEMESTER	H
COURSE TITLE	DIDACTICS OF ECONOMICS		

INDEPENDENT TEACHING ACTIVITIES *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits*	WEEKLY TEACHING HOURS	CREDITS
	3	6
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).		

COURSE TYPE *general background, special background, specialised general knowledge, skills development*	specialised general knowledge
PREREQUISITE COURSES:	NO
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES
COURSE WEBSITE (URL)	http://www.actuar.aegean.gr/index.php/en/academics/undergraduate-programs

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

Upon completion of the course, students will have the opportunity to present the basic issues of Economics as they are taught in Secondary Education. In addition, they will have the opportunity to summarize in concepts that have been taught in previous semesters from the point of view mainly of Theory of Economic Policy and Political Economy. They will also get to know better the history, philosophy and didactics of economics and their sub-disciplines.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology
Adapting to new situations
Decision-making
Working independently
Team work
Working in an international environment
Working in an interdisciplinary environment .....
Project planning and management
Respect for difference and multiculturalism
Respect for the natural environment
Showing social, professional and ethical responsibility and sensitivity to gender issues
Criticism and self-criticism
Production of free, creative and inductive thinking
Production of new research ideas
Others…
…….

- Working independently
- Team work
- Working in an interdisciplinary environment
- Criticism and self-criticism
- Production of free, creative and inductive thinking
- Showing social, professional and ethical responsibility

The above General Skills correspond to Level 6 of the European Qualifications Framework

(3) SYLLABUS

Subject of Economic Science. The Methodological Distinction of Microeconomics and Macroeconomics. Presentation of the basic schools of Economic Thought. Liberalism - Neoclassical School and their Historical Development (Hume, Smith, Malthus, Pareto, Arrow - Debreu, Chicago School - Monetarists, etc.). Boundaries of Liberalism through Prosperity Theorems and Social Choice Theory. Ricardo and the Theory of Value - Marxist Theory of Value - Keynes and government intervention in the economy - The Keynesian approach to monetary and economic policy - The role of money and central banks. Approaches to economic crises: Overproduction - Limits of utilization of Derivatives. Elements of Economic History of modern societies and the Economic History of the modern Greek state. Methodological Distinction of the elaboration of financial figures in the short-term and long-term horizon. Supply and demand - Elasticity and comparative statics of equilibrium - Product Theory and Production Cost Theory - Marginal Product, Average Product, Marginal and Average Production Cost.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY *Face-to-face, Distance learning, etc.*	Face-to-face
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY *Use of ICT in teaching, laboratory education, communication with students*	Communication with students via e-mail, Big Blue Button e-class
TEACHING METHODS *The manner and methods of teaching are described in detail.* *Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.* *The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS*	

Activity	*Semester workload*
Lectures	39
Essay writing	36
Independent study	75
Course total (25 per ECTS)	*150*

STUDENT PERFORMANCE EVALUATION *Description of the evaluation procedure* *Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other* *Specifically-defined evaluation criteria are given, and if and where they are accessible to students.*	Student evaluation is done in Greek through written assignments during the semester (with possible public presentation) as well as a written / oral examination which may include short answer questions. For students with disabilities, evaluation takes place via oral exams.

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

- Related academic journals: